

FIG. 1

200290" 2094300T

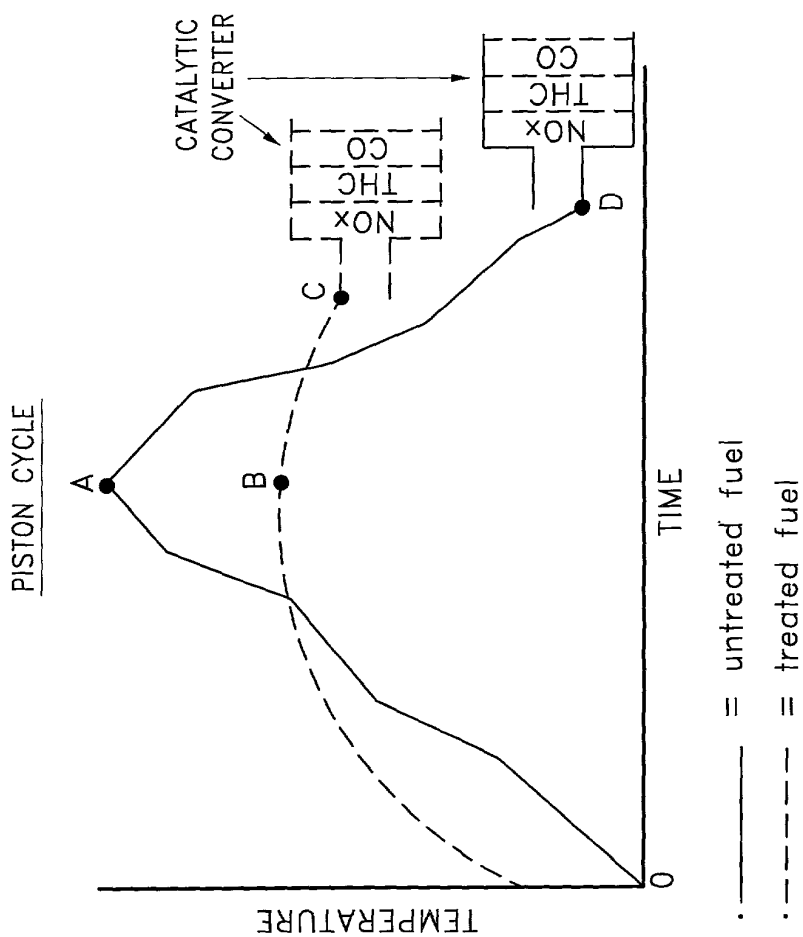


FIG. 2

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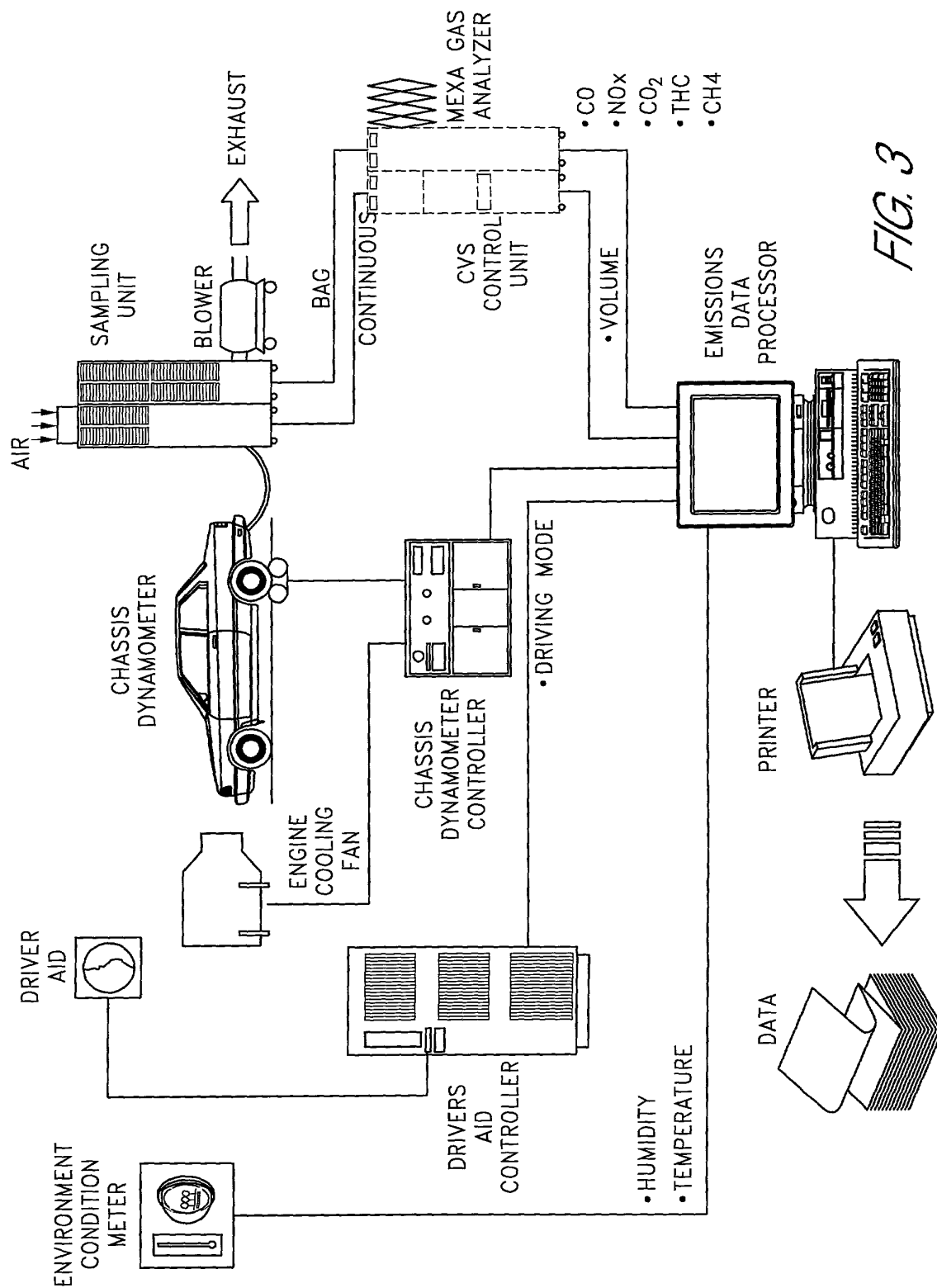
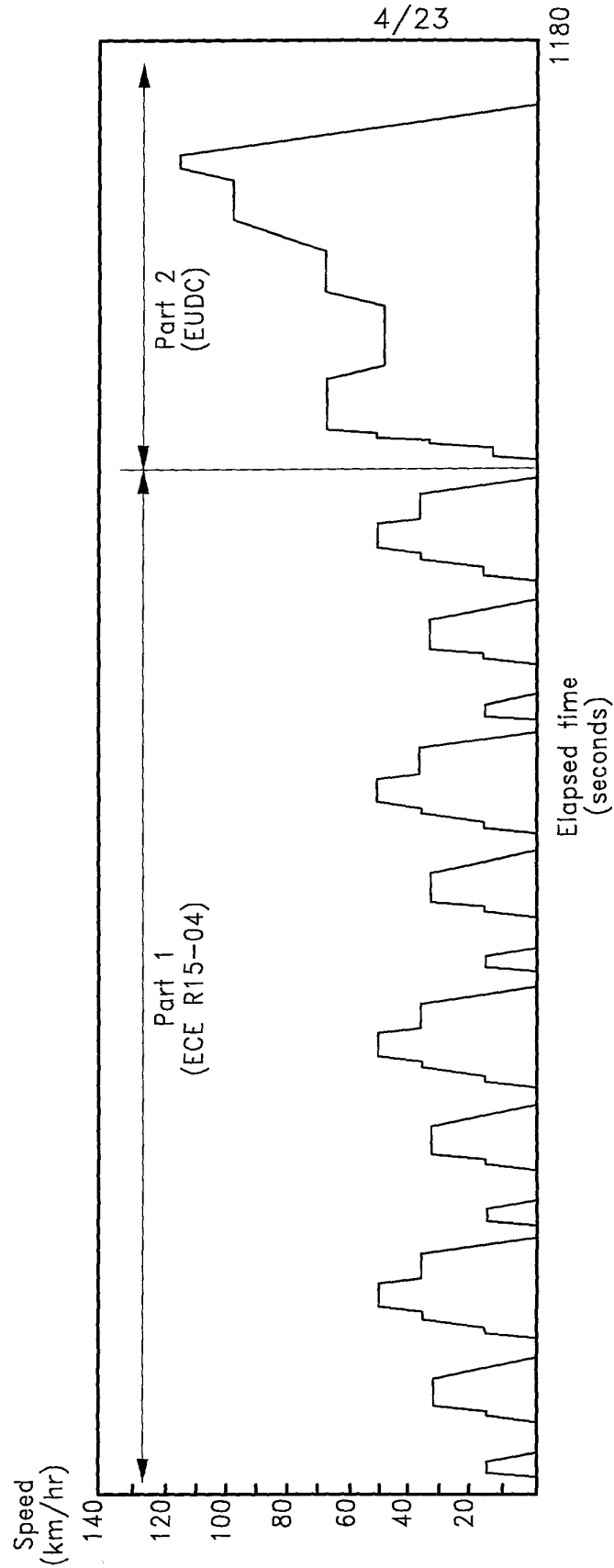


FIG. 3



Characteristic	
Total duration (sec)	1180
Total distance (km)	11.007
Max. speed (km/hr)	120

FIG. 4

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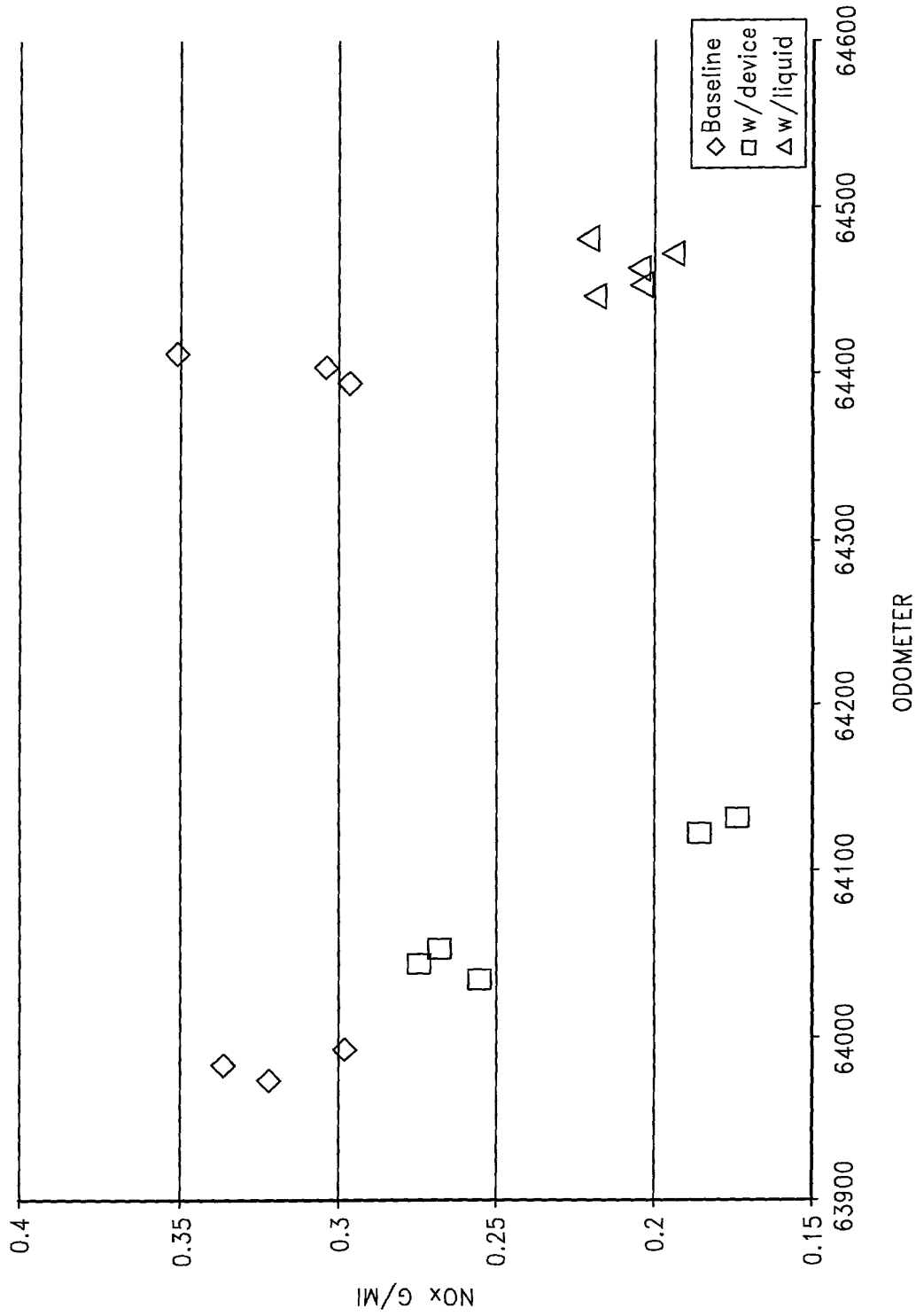


FIG. 5

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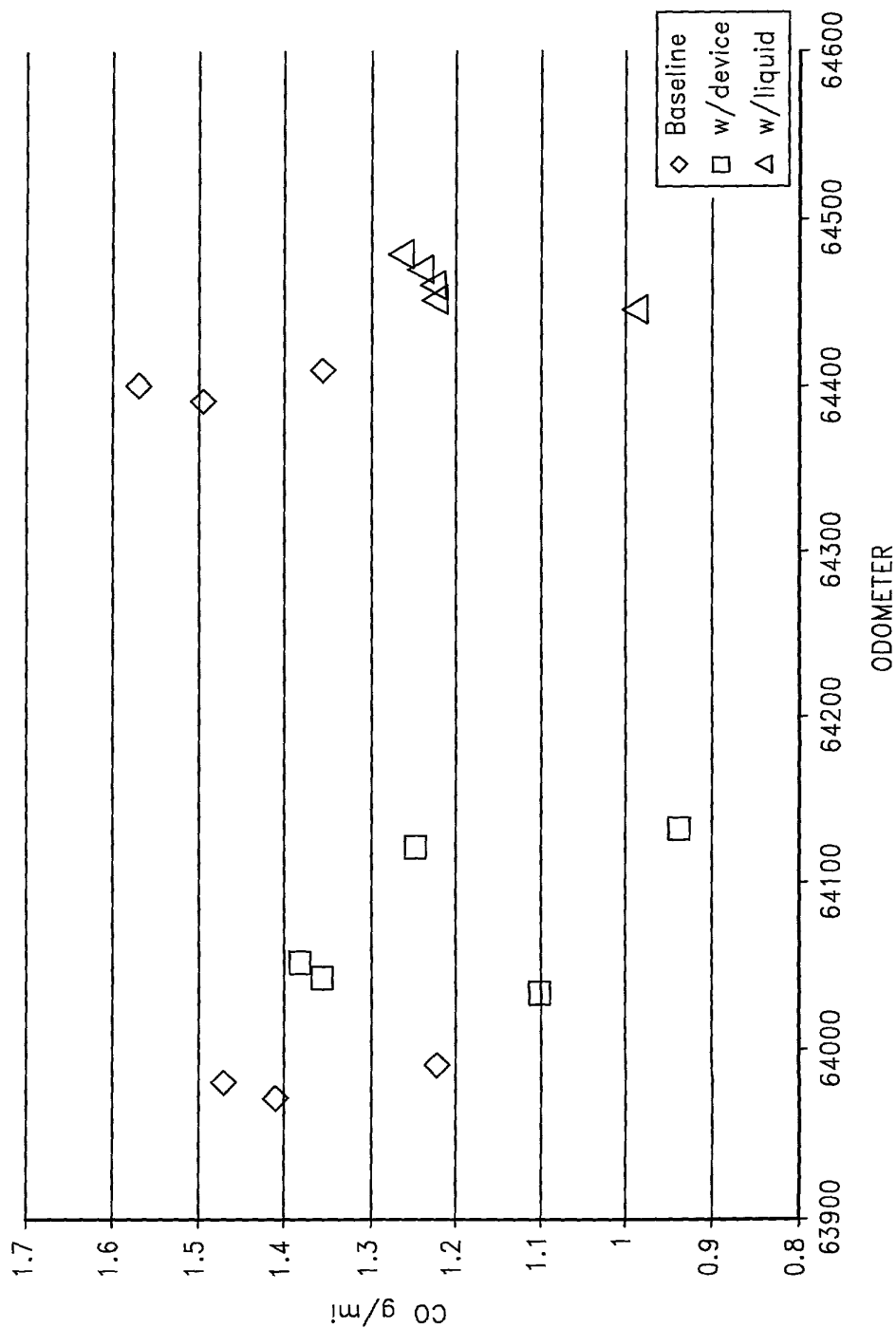


FIG. 6

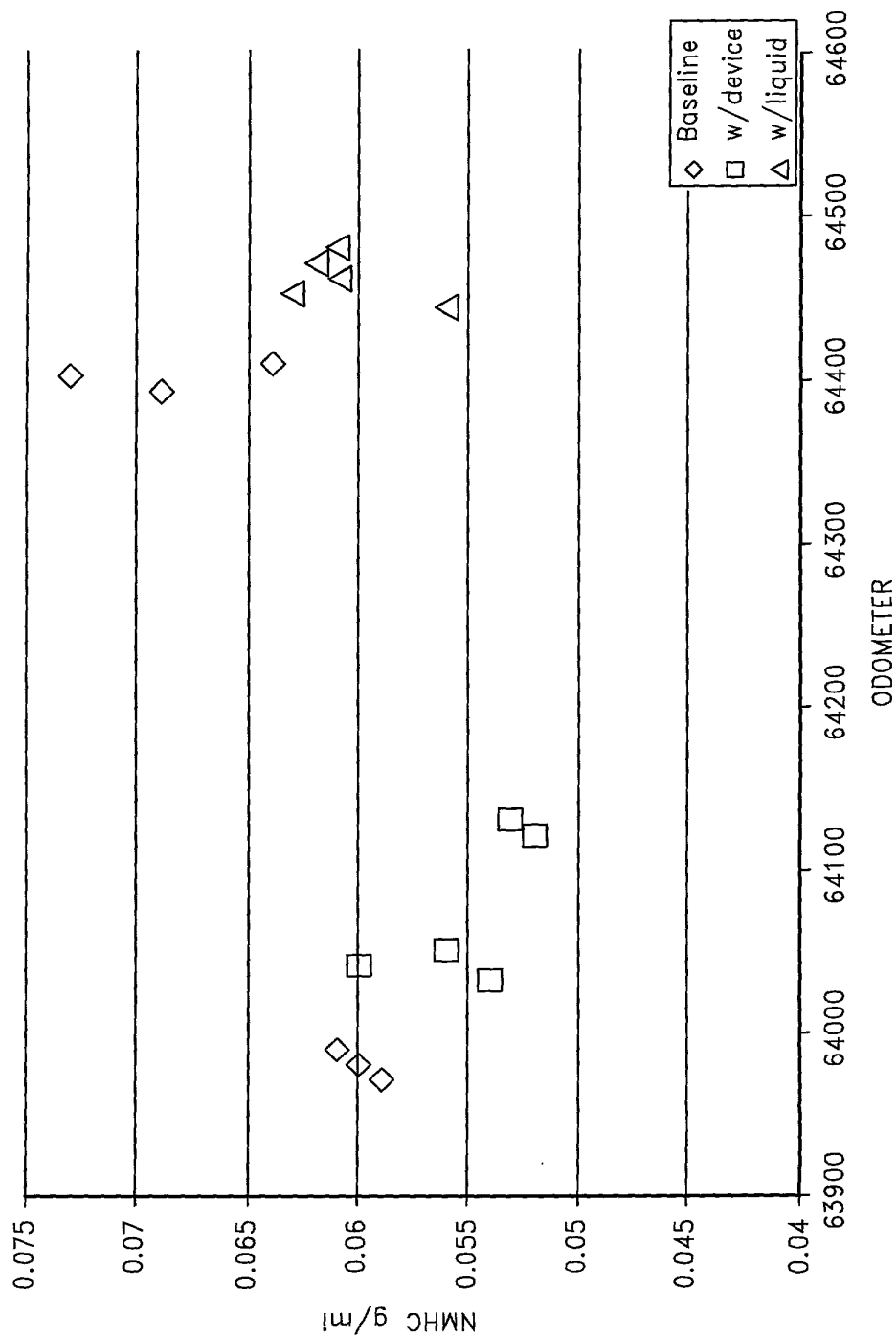


FIG. 7

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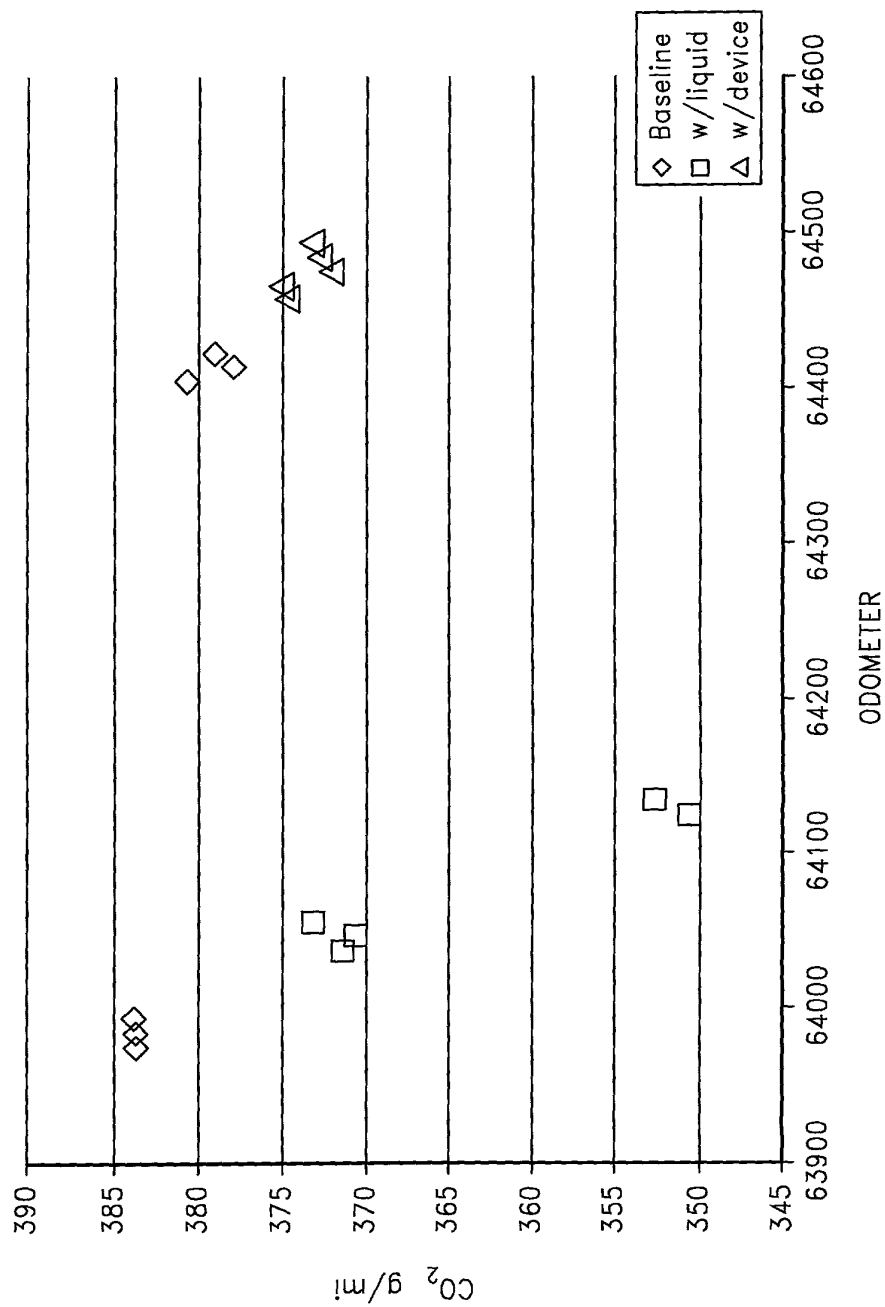


FIG. 8

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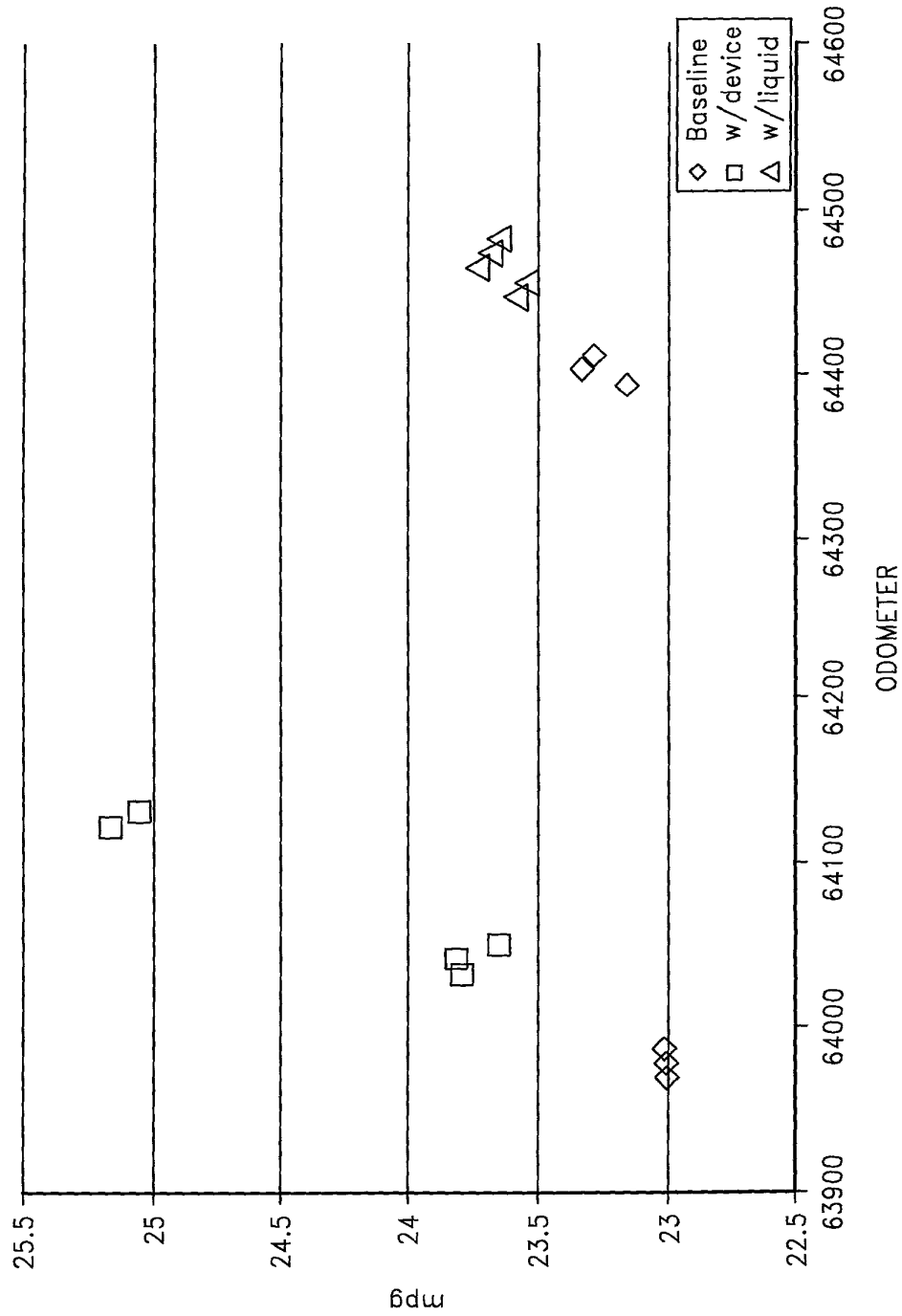


FIG. 9

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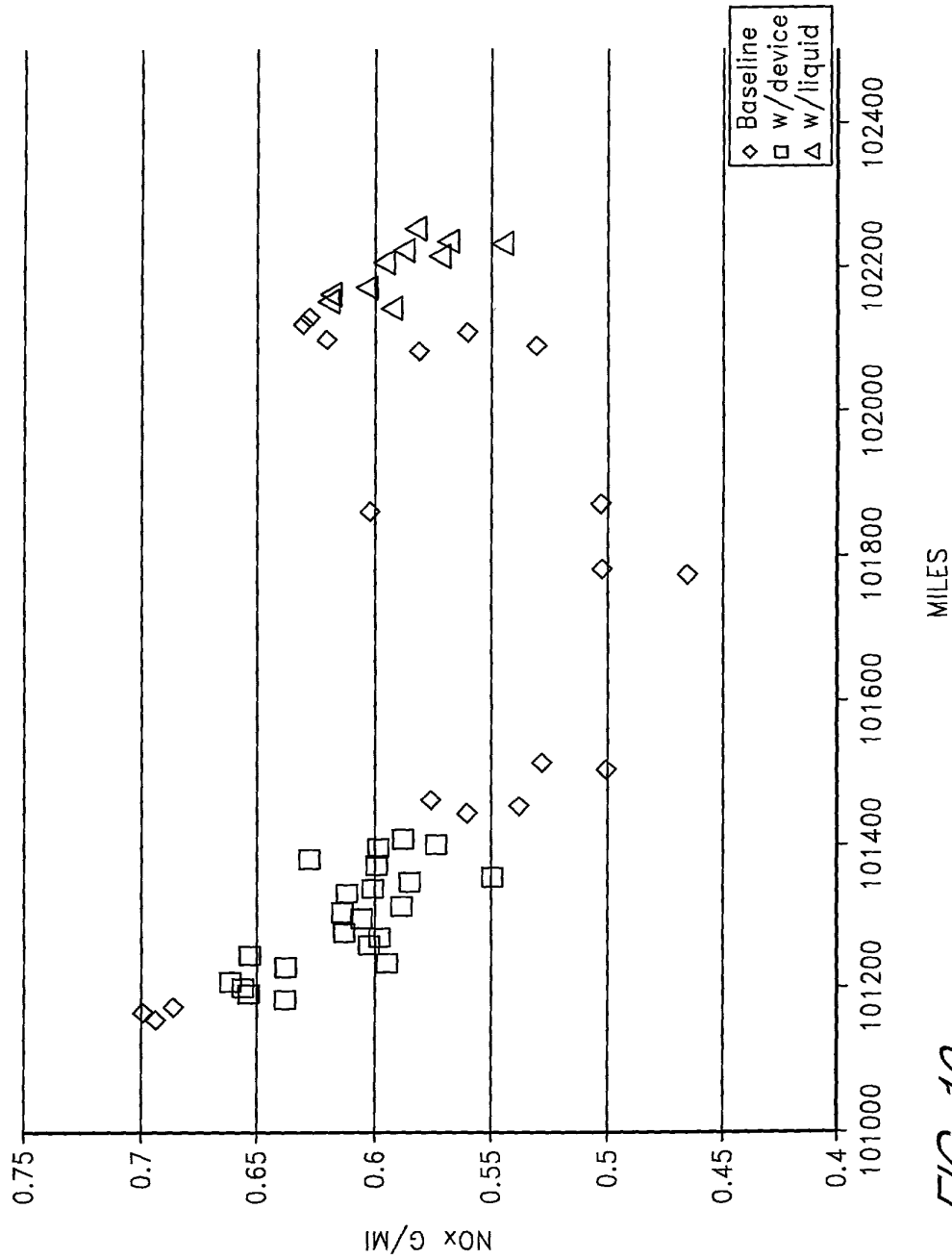


FIG. 10

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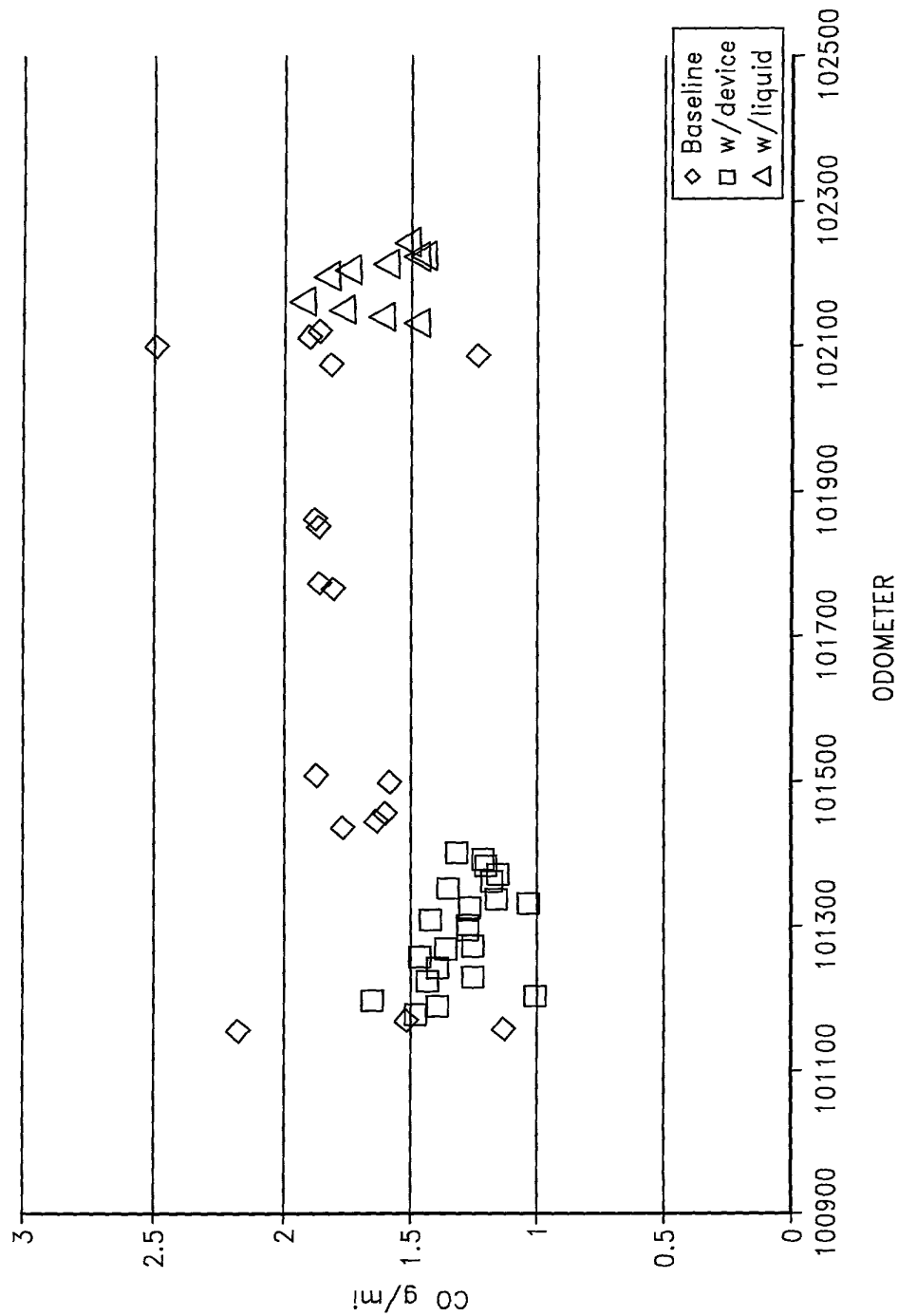


FIG. 11

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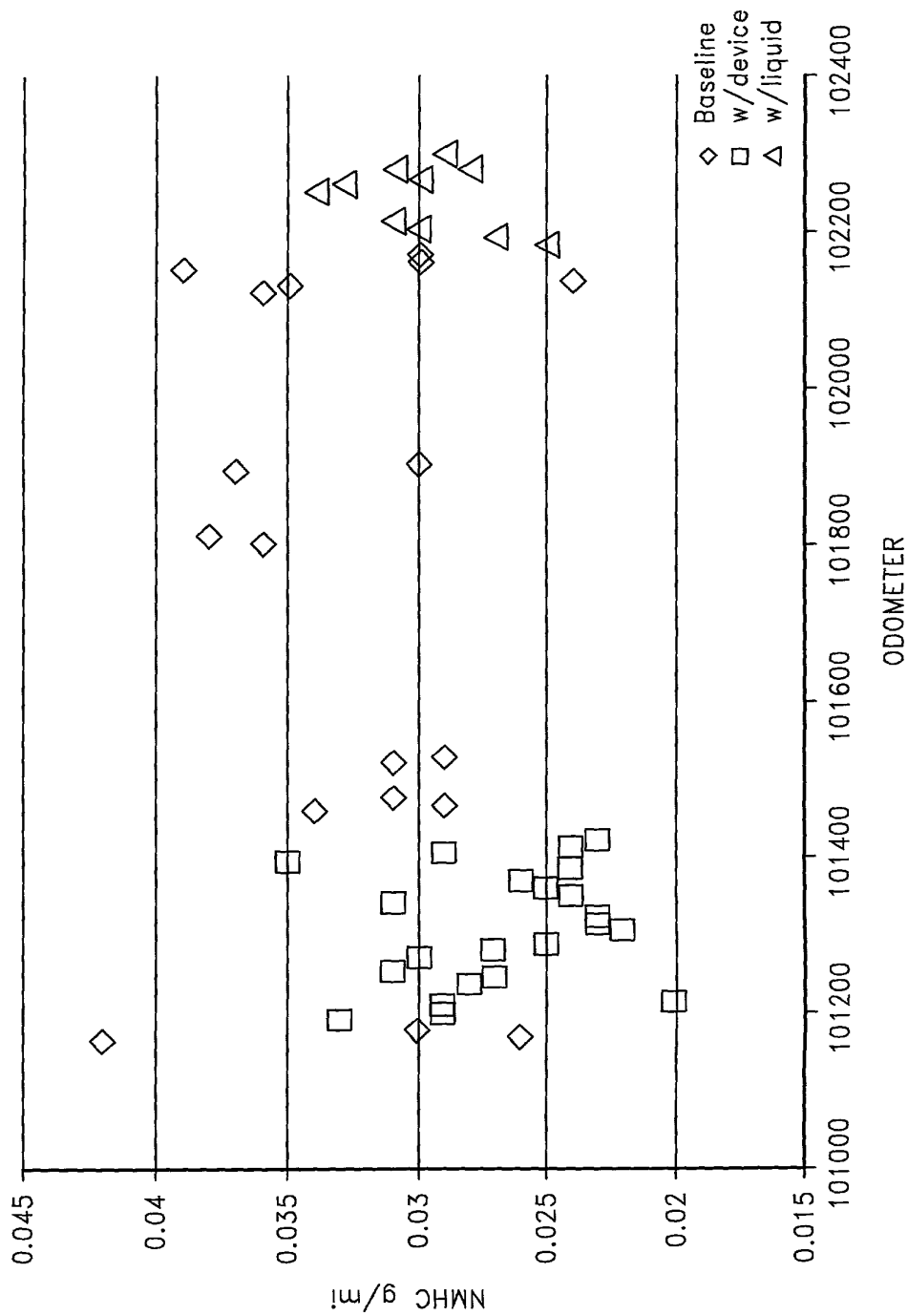


FIG. 12

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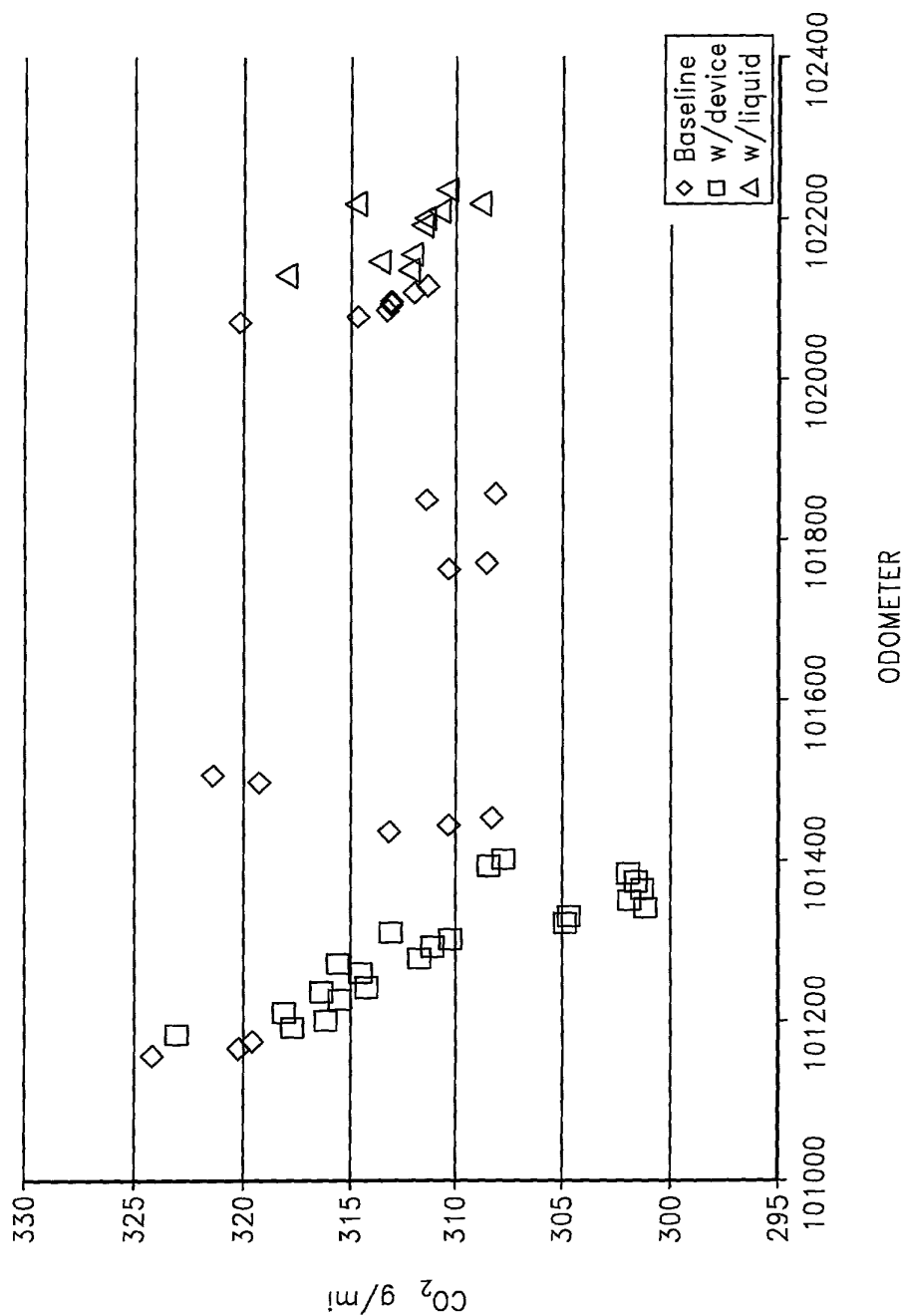


FIG. 13

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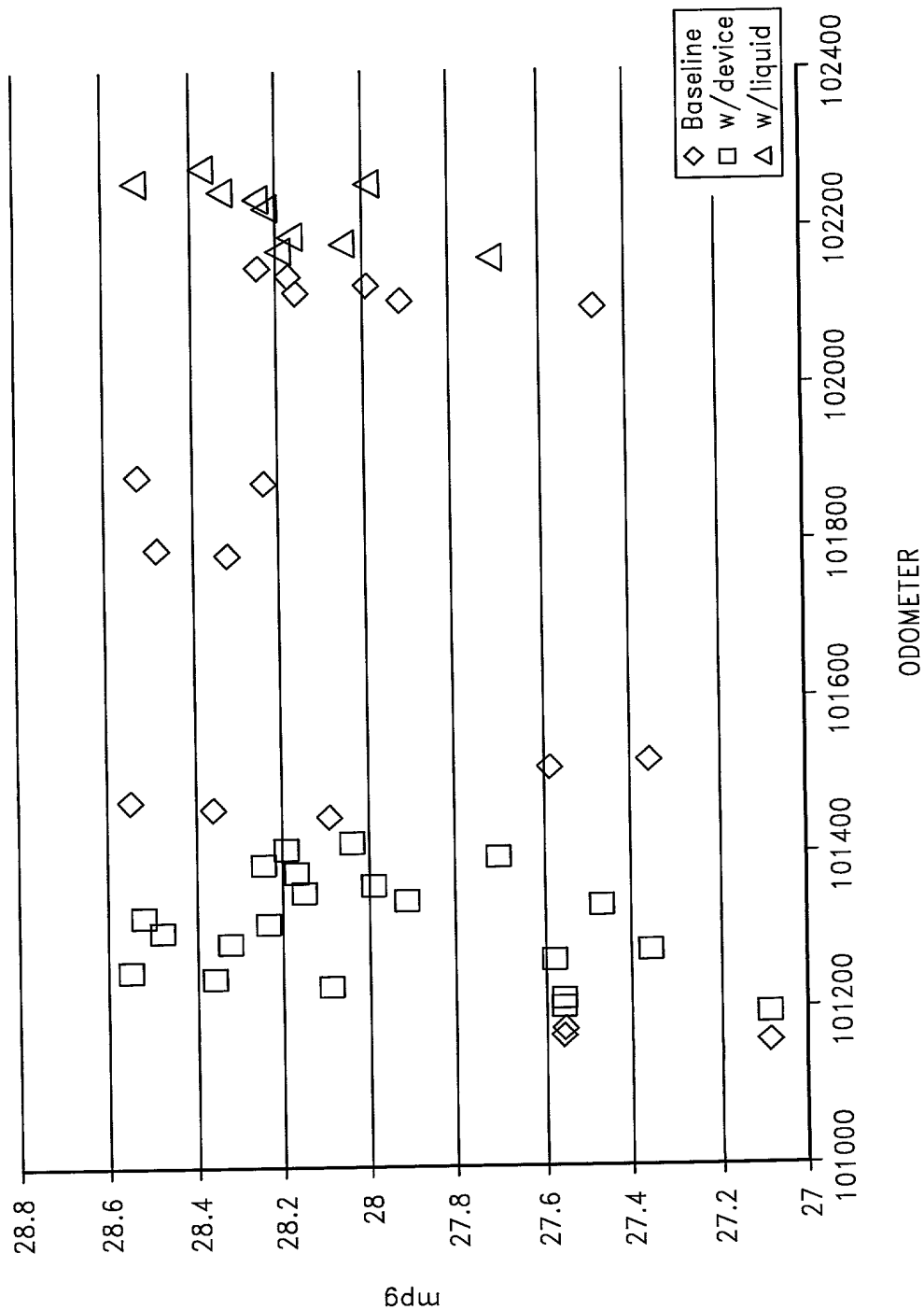


FIG. 14

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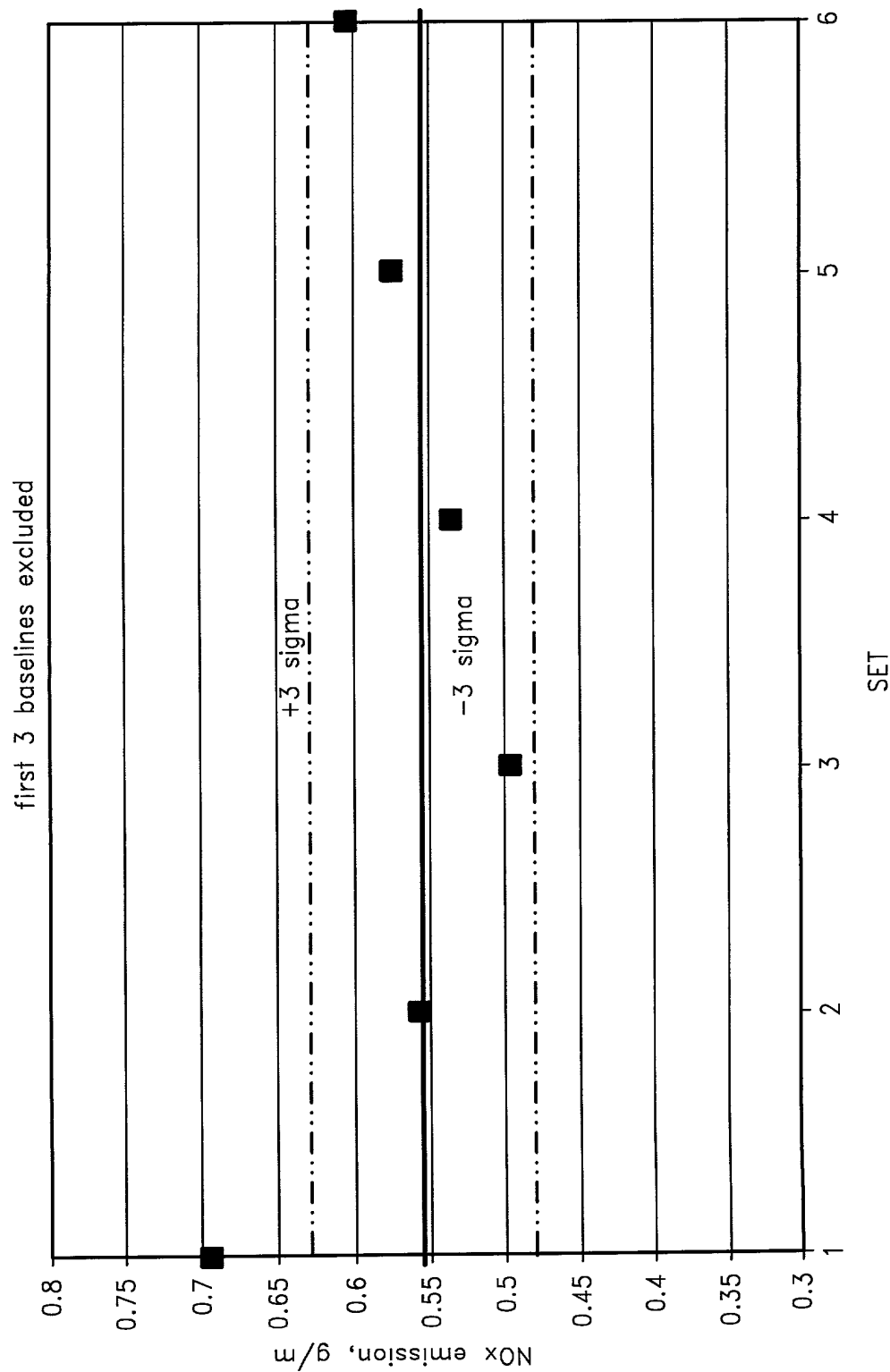


FIG. 15

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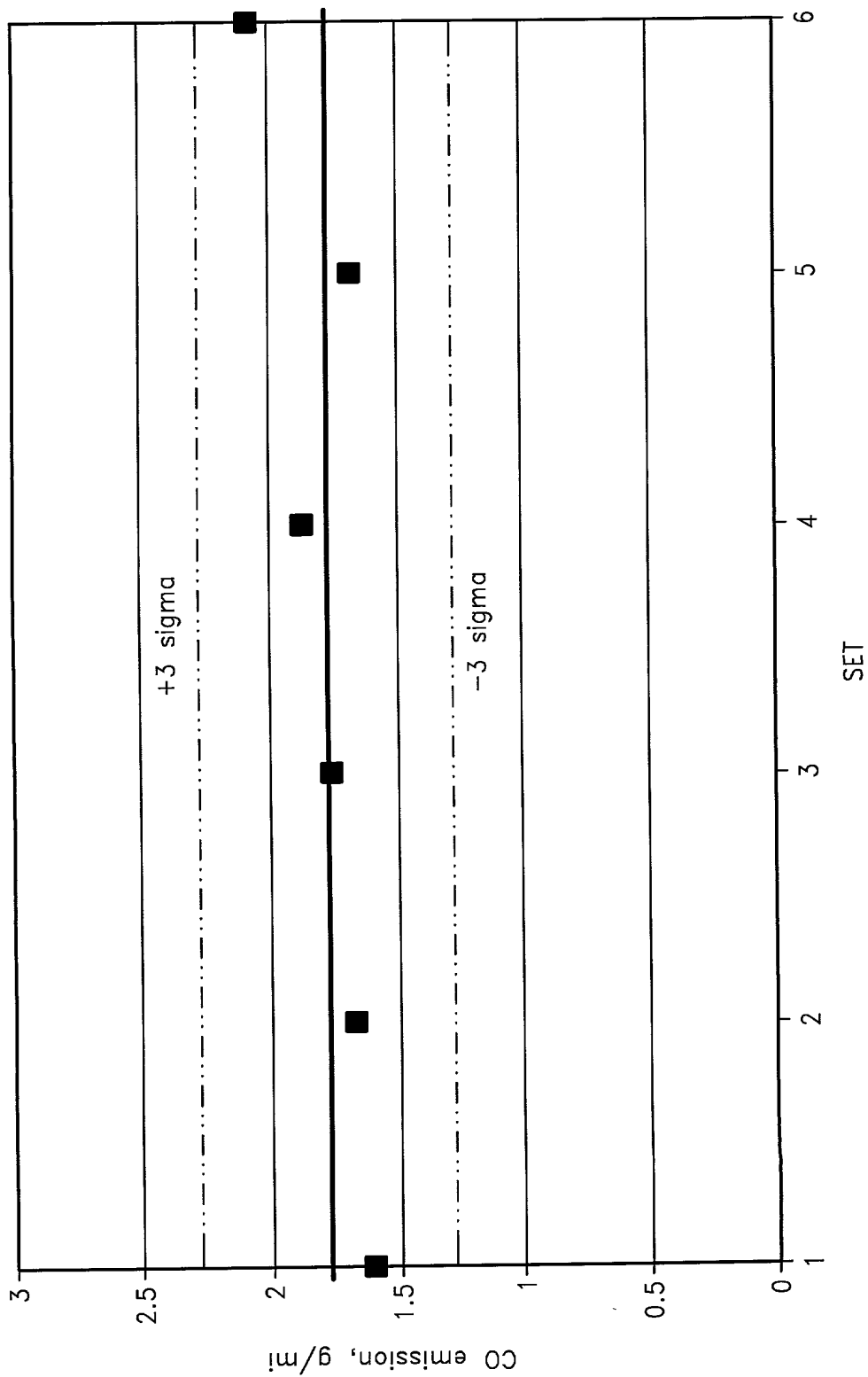


FIG. 16

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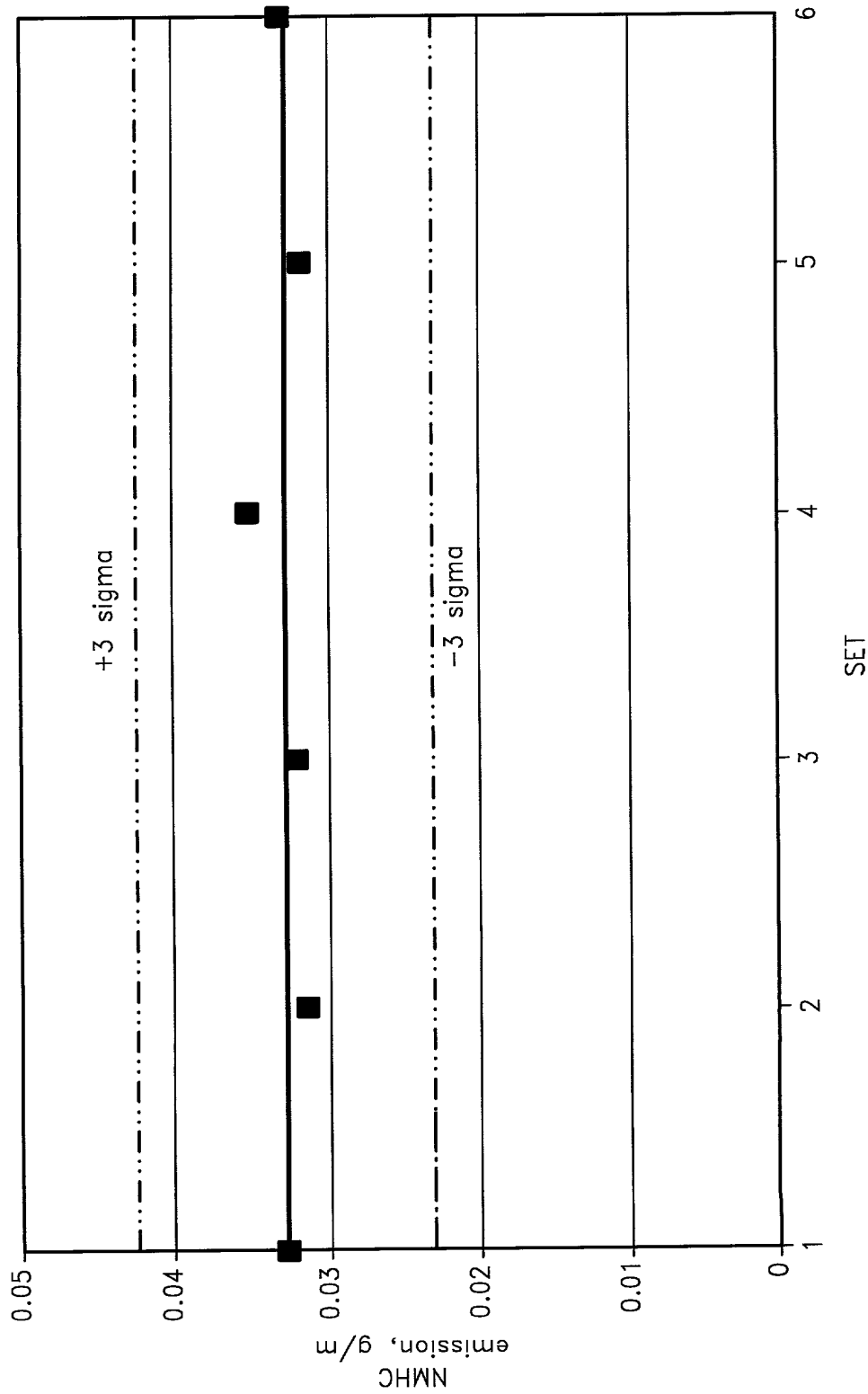


FIG. 17

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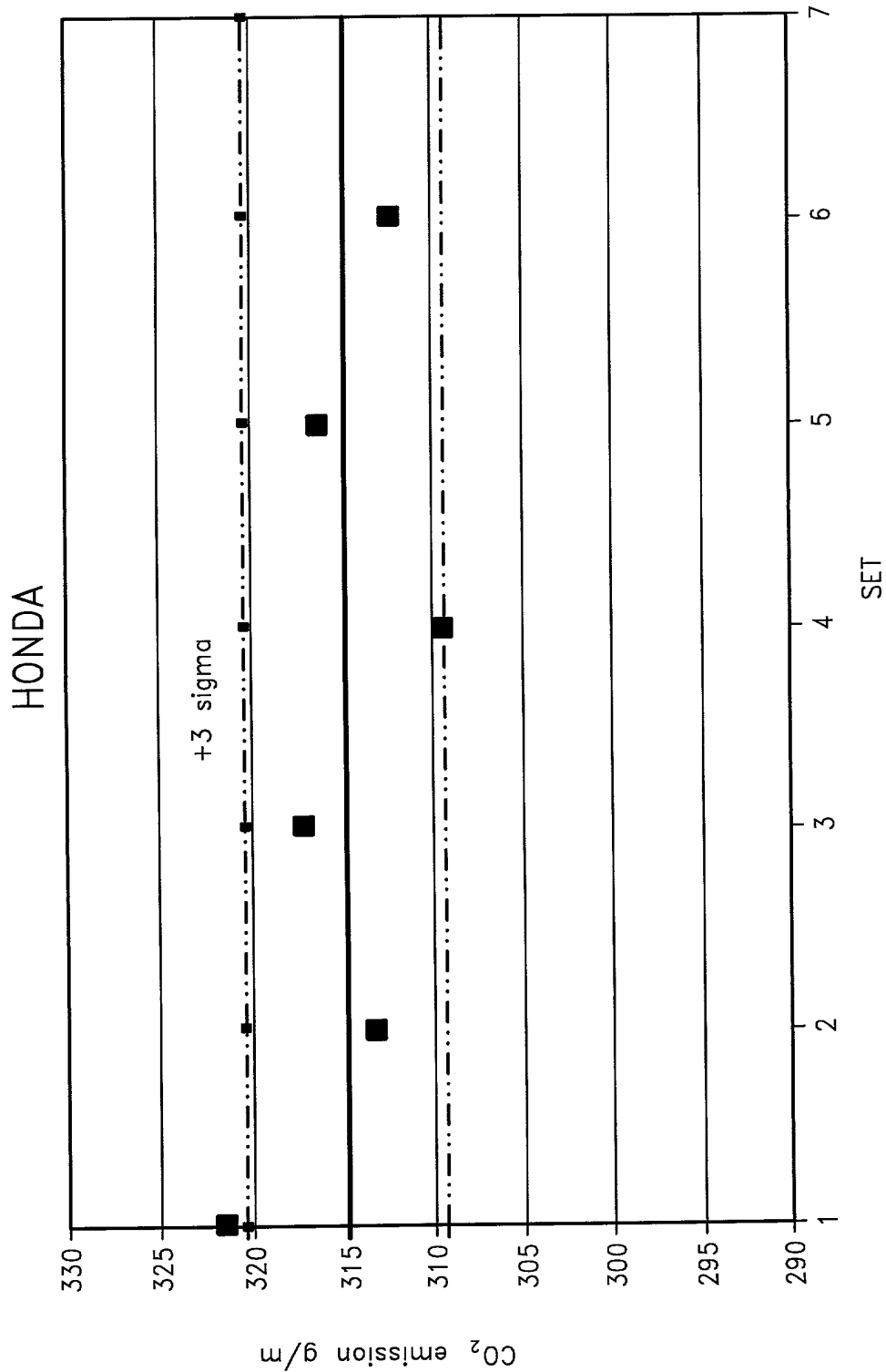


FIG. 18

Table 1. (continued)	
Variable	Mean (SD)
Age (years)	38.5 (10.5)
Gender (male/female)	10/10
Marital status (married/divorced/separated)	10/10/0
Education (years)	12.5 (2.5)
Occupation (white/blue)	10/10
Income (USD/month)	1,200 (200)
Health insurance (yes/no)	10/10
Smoking status (smoker/nonsmoker)	5/5
Alcohol consumption (yes/no)	5/5
Exercise frequency (times/week)	2.5 (1.5)
Stress level (low/moderate/high)	5/5/0
Family size (number of children)	2.5 (1.5)
Parental involvement (high/low)	5/5
Child's gender (male/female)	5/5
Child's age (years)	8.5 (1.5)
Child's IQ (mean)	100 (15)
Child's reading level (grade)	4.5 (0.5)
Child's math level (grade)	4.5 (0.5)
Child's social skills (high/low)	5/5
Child's emotional stability (high/low)	5/5
Child's behavior problems (yes/no)	5/5
Child's school attendance (days/month)	20 (2)
Child's teacher rating (good/bad)	5/5
Child's peer relationships (good/bad)	5/5
Child's self-esteem (high/low)	5/5
Child's life satisfaction (high/low)	5/5
Child's future outlook (positive/negative)	5/5
Child's overall well-being (good/bad)	5/5

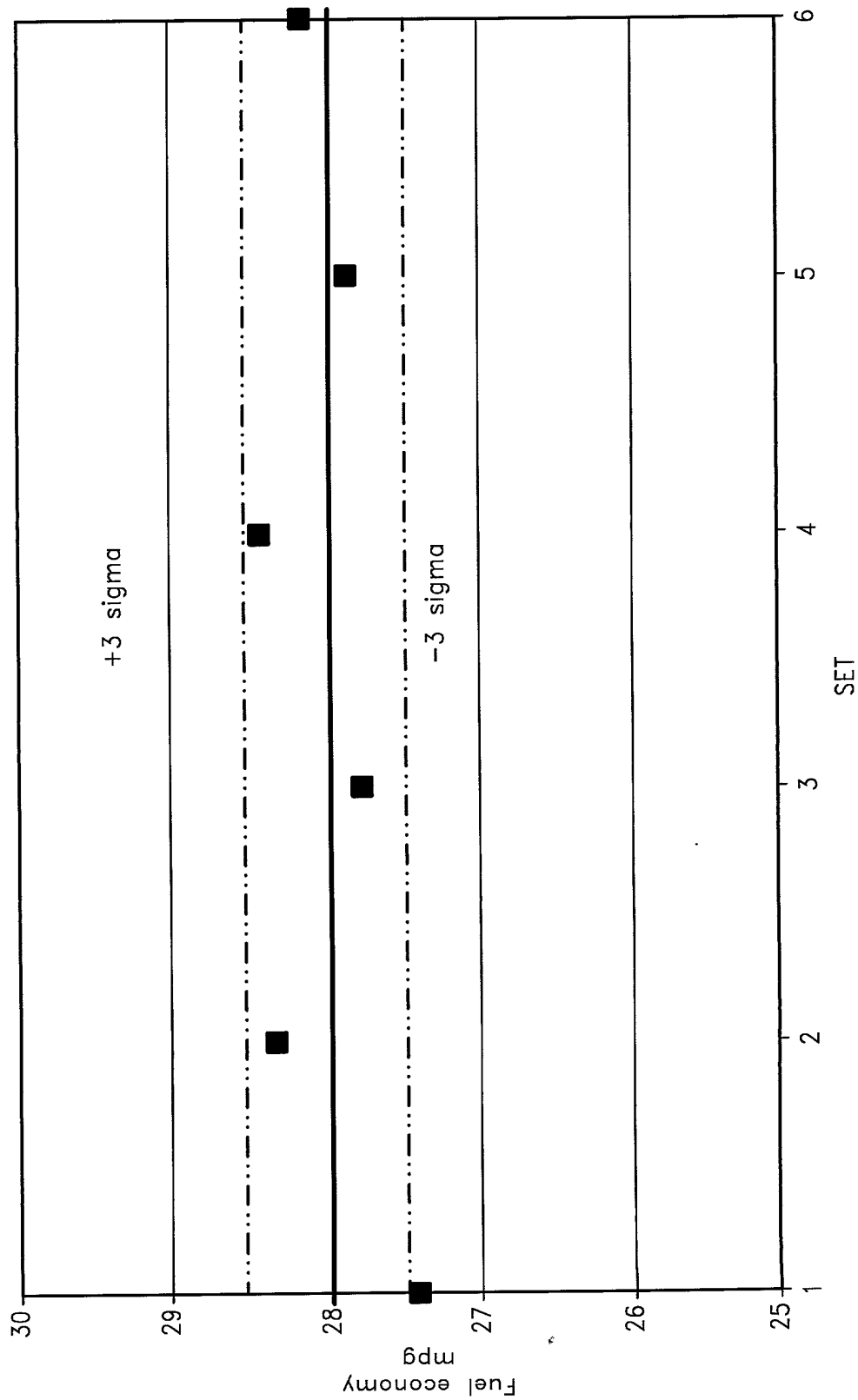


FIG. 19

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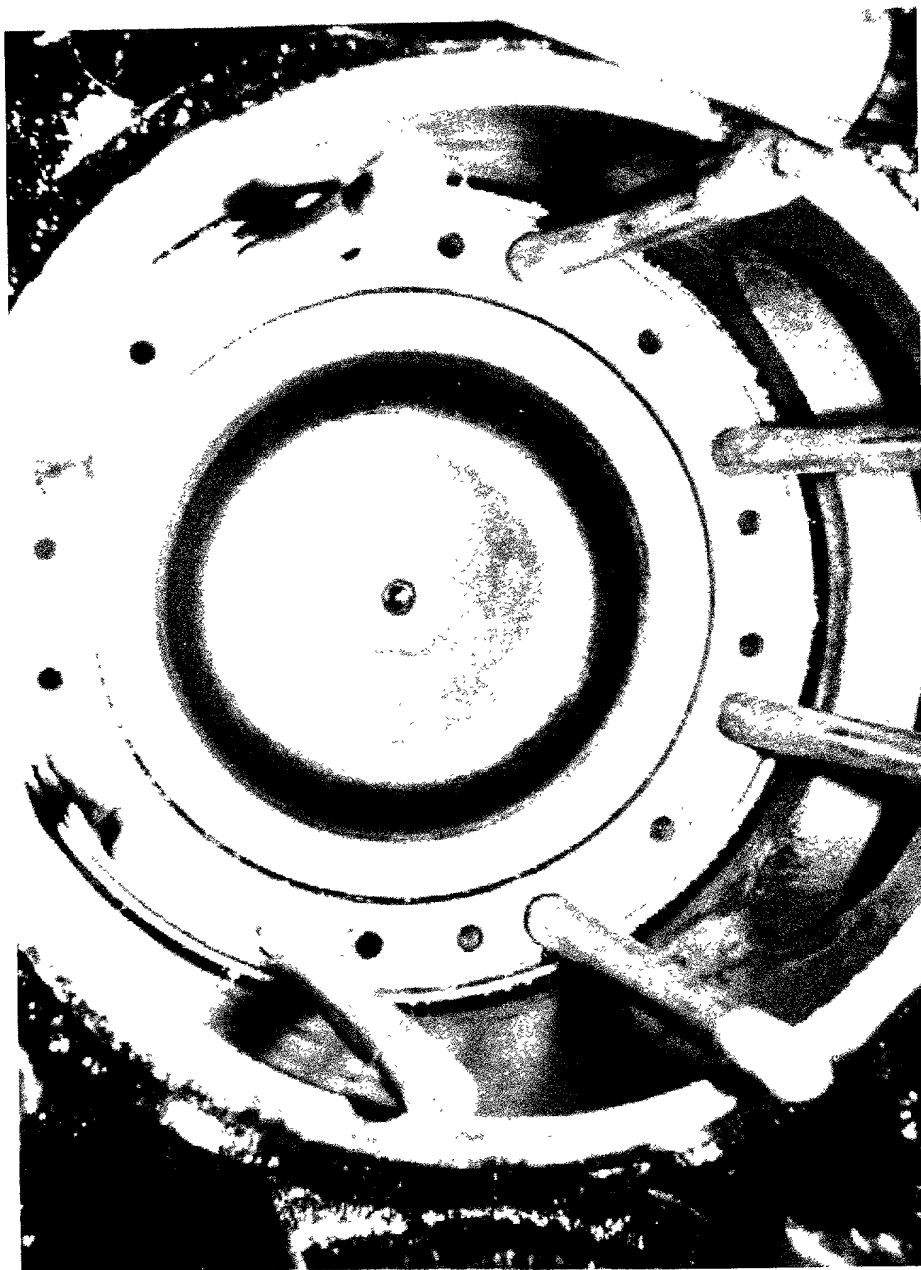


FIG. 20

200290" 2094300T

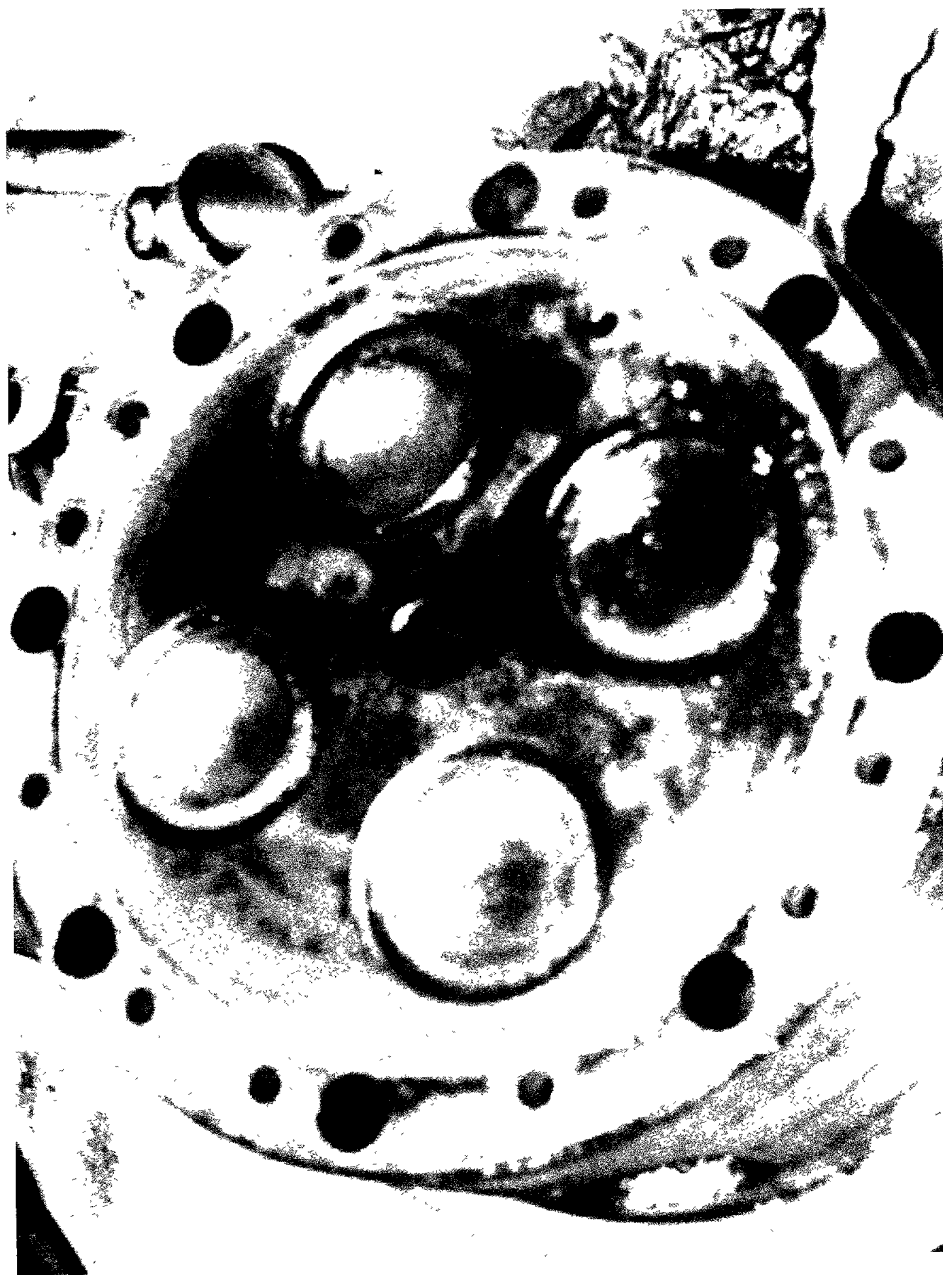


FIG. 21

200250 " 2094800T

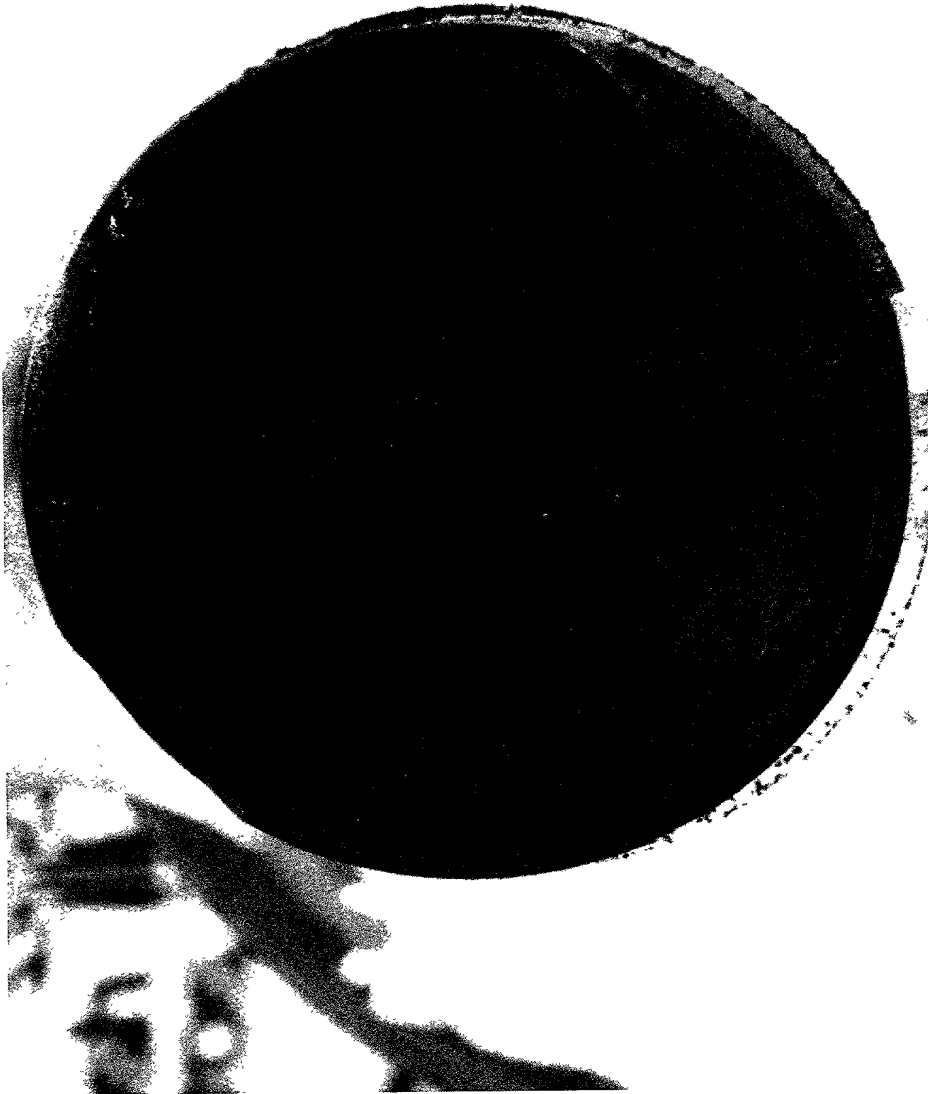


FIG. 22

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FIG. 23



200250" 2094800T